

Year 7 Curriculum

Term Four





General Overview

DiSCovery is a holistic program that focuses on student self-development, learning and life skills, which are transferable to learning in all areas and which equip students for life beyond the College.

Key topics explored

- Careers
- Positive Coping Strategies
- Mastering Middle School

Knowledge & Skills

- To investigate potential careers.
- They will be participants in the Career Expo which is created for them by the year 8 cohort.
- Year 7 students will also progress through the Resilience Rights and Respectful Relationships curriculum to learn about 'Positive Coping' strategies.
- There will be a strong focus on reiterating learning resources available to our students, as we will revisit the school website link to ELES and reflect upon ways in which students can improve their experience in middle school.

Major Assessments

- Career Action Plans

For Parents

How can you help?

1. Access the ELES link on the school website and explore the learning resources that are available for support.
2. Ask your child to bring their DiSCovery Folio home to show you what they've been learning and even add to completed work by having a discussion with them about careers and positive ways to cope and building resilience.

Resources to access more information:

- [Resilience, Rights & Respectful Relationships](#)
- [ELES](#)



General Overview

English in Term 4 is centred around the study of the film 'Edward Scissorhands'.

Students study film in order to develop their understanding of theme, character, setting and plot and to build their essay writing skills. Students will also have a chance to investigate advertising and marketing in order to build their understanding of the art of persuasion.

Students will continue to use Education Perfect as a tool to develop their spelling, grammar and reading comprehension skills.

Key topics explored

- **Week 1-7:** Edward Scissorhands
- **Week 8-9:** Advertising
- **Week 10:** Headstart into Year 8 - Fractured Fairytale

Knowledge & Skills

- Know the main themes, characters and plot of the film Edward Scissorhands.
- Be able to identify ways in which people use advertising to persuade and create examples of persuasion in media.
- Plan draft and edit a formal essay.
- Develop spelling, grammar and reading comprehension skills.

Major Assessments

- Essay response to Edward Scissorhands (CAT 06)

For Parents

How can you help? .

1. Discuss ideas and support your child in the drafting process of their writing but allow them to make their own mistakes as this can be the greatest part of learning.
2. Encourage your child to read regularly at home and have discussions with your child about their reading.
3. Discuss the film with your child including key themes and symbols.
4. Encourage your child to do additional Education Perfect tasks outside of class.

Resources to access more information:

- [Education Perfect](#)



General Overview

Year 7 EAL aims to address the language needs of students from non-English speaking backgrounds. The course builds on work covered in term 1 in the Persuasive Language unit. It is designed to develop communication skills, focusing on speaking, listening, reading and writing. Students study an issue, and participate in individual and group activities to complete a point of view essay.

Resources to access more information:

- Compass
- Letters to the Editor can be found in The [Herald Sun](#)
- [ESL Cyber Listening Lab](#)

Key topics explored

- **Week 1-10:** Language of Persuasion

Knowledge & Skills

- Understanding how Language Techniques are used to persuade the audience.

Major Assessments

- **Week 2:** Short answer language analysis task
- **Week 4:** Oral Presentation
- **Week 7:** Point of View essay
- **Week 3 & 8:** Listening tasks

For Parents

How can you help?

1. Discuss the class issue with your child.
2. Encourage your child to form an opinion on an issue.
3. Encourage students to complete units on Education Perfect.
4. Encourage students to complete exercises in their Round Up text book.

Health and Physical Education



General Overview

This Term in Health classes there will be a focus on Sexual Education and Nutrition. Within Physical Education, students will undertake lessons based around Water Safety, European Handball, Tennis, Touch Rugby and Baseball.

Key topics explored

- **Week 1-10:** Sexual Education
- **Key sports explored:** Water safety, European handball, Touch rugby, Tennis, Baseball, Softball, Tee-ball

Knowledge & Skills

- Understanding the physical, social and emotional changes that occur during adolescence.
- Begin to examine the sexual health of young people.
- Creating respect for and understanding the sexual diversity of individuals.
- Develop a greater understanding of team concepts and strategy in sport.
- Form communication and leadership skills related to sports.

Major Assessments

- **Week 9:** Puberty CAT

For Parents

How can you help?

1. Hold discussions about at home about content taught within Sexual Education.
2. Discuss the food choices your child makes each day and how they may impact health.
3. Continue to encourage physical activity each day.

Resources to access more information:

- The Sexual Education curriculum can be found in a Compass newsfeed from Tuesday 9th of October.
- [The Australian Dietary Guidelines Summary](#) can provide information about Australian dietary guidelines

The Humanities: History



General Overview

Students learn about key events from ancient civilisations from Greece and China. They use both primary and secondary sources to develop their analytical skills. Students identify changes in society and the perspectives of key groups effected by change including the influence of law and religion. They come to recognise legacies passed down from ancient civilisations and make links between events from the past and events in the present.

Key topics explored

- **Week 1-6:** Ancient Greece
- **Week 7-10:** Ancient China

Knowledge & Skills

- The different methods and sources used by historians and archaeologists to investigate history and/or a historical mystery.
- Analyse and corroborate sources and ask questions about their accuracy, usefulness and reliability.
- Sequence significant events in chronological order to analyse the causes and effects and identify continuities and changes.
- Significant beliefs, values and practices with a particular emphasis on changes to everyday life, cause and effect of warfare, and perspectives of law and religion.

Major Assessments

- **Week 4:** Athens versus Sparta Venn Diagram
- **Week 6:** Biography of an Ancient Greek
- **Week 9-10:** Virtual Tour of Ancient China

For Parents

How can you help?

1. Encourage your child to discuss what they are learning about history.
2. Hold discussions about the influences from past civilisations that still have an impact on our lives today.

Resources to access more information:

- [Enhanced Learning Educational Services \(ELES\) website](#)

Suggested topics: Summarising, Assignment Skills, Research Skills

- [JacPlus Online](#) - including interactivities and weblinks.

Languages: Chinese



General Overview

Year 7 Chinese focuses on developing students' basic skills of Chinese language, these skills include: listening, speaking, reading and writing. In addition, students develop their knowledge in various Chinese culture.

Key topics explored

- **Week 1-5:** Chinese society and homes
- **Week 6-10:** Chinese cities

Knowledge & Skills

- Basic skills: listening, speaking, reading and writing.
- Cultural awareness.

Major Assessments

- **Week 4:** Chinese Cultural Project
- **Week 8:** End of Unit Test

For Parents

How can you help?

1. Encourage students to revise 20 minutes every day.
2. Have a conversation with your child/ children about what they learned in class today.
3. Check student' workbook and exercise books regularly.
4. Encourage students to use Language Perfect regularly.

Resources to access more information:

- Student book and Workbook
- [Language Perfect](#)

Languages: French



General Overview

French language provides students with communication skills and knowledge to come to understand social, historical, familial relationships and other aspects of the language and culture of the speakers of the language. Students are provided with the tools, through comparison and reflection, to understand language, culture and humanity in a broad sense. In this way, language learning contributes to the development of interculturally aware citizens. In term 3 we are continuing to extend our knowledge of French culture and language.

Key topics explored

- **Week 1-5:** Food
- **Week 6-10:** Festivals

Knowledge & Skills

- Continuing our conversation skills in French.
- Knowing regular verb conjugations.
- Extending vocabulary to include animals and colours.
- Knowing that spelling of adjectives change depending on what is being described.

Major Assessments

- **Week 4:** Unit Test
- **Week 8:** Unit Test

For Parents

How can you help?

1. Encourage students to revise 20 minutes every day.
2. Have a conversation with your child/ children about what they learned in class today.
3. Check student' workbook and exercise books regularly.
4. Encourage students to use Language Perfect regularly.

Resources to access more information:

- Student book and Workbook
- [Language Perfect](#)

Languages: Italian



General Overview

Italian provides students with communication skills and knowledge to come to understand social, historical, familial relationships and other aspects of the language and culture of the Italian people. Language learning contributes to the development of interculturally aware citizens.

Key topics explored

- **Week 1-4:** Animals
- **Week 5-7:** Colours and Adjectives
- **Week 8-10:** Definite and Indefinite Articles

Knowledge & Skills

- Basic skills: listening, speaking, reading and writing
- Cultural Awareness

Major Assessments

- **Week 8:** End of Year Grammar and Listening Assessment (CAT 06)

For Parents

How can you help?

1. Encourage students to revise 20 minutes every day.
2. Have a conversation with your child/ children about what they learned in class today.
3. Check student' workbook and exercise books regularly.
4. Encourage students to use Language Perfect regularly.

Resources to access more information:

- Student book and Workbook
- [Language Perfect](#)

Mathematics



General Overview

In Maths, students work on skills based questions to strengthen and consolidate numeracy skills learnt in primary school. These skills are then applied in a range of real world problem solving questions and tasks. Some also begin to explore more abstract applications of their numeracy skills.

Students will complete the topics in a different order depending on their form group (As the topic of measurement will be undertaken as part of an integrated STEAM project)

Key topics explored

7A, 7B, 7C, 7D, 7E

- **Week 1-2:** Representing Data
- **Week 3-5:** Geometry
- **Week 6-8:** Probability

7F, 7G, 7H, 7I, 7J

- **Week 1-5:** STEAM Project
- **Week 6-8:** Probability

Knowledge & Skills

- Exploring connections between Maths and science.
- Ranking events on a probability line.
- Assigning numerical values to probabilities.
- Recognize properties of shapes.
- Revision strategies in mathematics.

Major Assessments

7A, 7B, 7C, 7D, 7E

- **Week 4:** Geometry Test
- **Week 3 - 5:** End of year exam

7F, 7G, 7H, 7I, 7J

- **Week 4:** Molecular Gastronomy STEAM Project
- **Week 3 - 5:** End of year exam

For Parents

How can you help?

1. Encourage your child to consistently complete a small amount of Maths homework each night. It is much more beneficial to practice the skills learnt in class regularly than in one big block.
2. Talk to your child about ways that you use Maths in your everyday life. Students engage much better with Maths when they can see that it is relevant and not just used by a select few occupations. This is promoted in class, but it is great if this message can be reinforced by parents.

Resources to access more information:

- [Eddie Woo's YouTube channel](#) has great explanations of Maths concepts.
- [Khan Academy](#) has lecture style videos with practice questions included.
<https://www.khanacademy.org/math/cc-seventh-grade-math>
- [Math Game Time](#) includes games which can help students practice their fluency skills.



General Overview

A major aim of science is to develop explanations for natural phenomena and events that are supported by evidence. Students will be studying topics listed below this term.

Key topics explored

7A, 7B, 7C, 7D, 7E

- **Week 1-5:** Precious resources
- **Week 6-8:** Earth in space
- **Week 8-10:** Head start

7F, 7G, 7H, 7I, 7J

- **Week 1-5:** STEAM project assessment task
- **Week 6-8:** Earth in space
- **Week 8-10:** Head start

Knowledge & Skills

- Students will study STEAM to develop a variety of skills essential for success; critical thinking and problem solving, creativity and innovation, communication and collaboration.
- Students explore how predictable phenomena on Earth, including seasons and eclipses, are caused by the relative positions of the Sun, Earth and the moon.
- Students study natural resources; their availability and uses, as well as how they may be used wisely to ensure our future is sustainable.

Major Assessments

7A, 7B, 7C, 7D, 7E

- Invasive species – Critical and Creative Thinking Common Assessment Task
- One Car report: Constructing three different cars powered by renewable energy
- Earth in space Topic test

7F, 7G, 7H, 7I, 7J

- Invasive species – Critical and Creative Thinking Common Assessment Task
- STEAM project assessment task
- Earth in space Topic test

For Parents

How can you help?

1. Encourage students to read and use external sources to explore scientific ideas and issues and how they relate to the world around them (e.g. 50th anniversary of the first moon landings). Students could refer to newspapers, scientific articles, documentaries etc.
2. Parents can review their child's work using the rubrics for major tasks.

Resources to access more information:

- [CSIRO Double Helix club](#)
- [JacPlus resources](#)
- [Bill Nye: the Science Guy](#)



WORKING TOGETHER, LEARNING TOGETHER